

# **Ecosystem-based Adaptation through South-South Cooperation**

## **(EbA South)**

*“Enhancing Capacity, Knowledge and Technology Support  
to Build Climate Resilience of Vulnerable Developing Countries”*

EbA South is funded by the Global Environment Facility (GEF), implemented by the United Nations Environment Programme (UN Environment) and executed by the National Development and Reform Commission (NDRC) of China, through the Institute of Geographic Science and Natural Resources Research, Chinese Academy of Sciences (IGSNRR, CAS)

## **Terms of Reference**

### **International Education Specialist**

#### **BACKGROUND**

The adverse effects of climate change are being experienced by local communities within a wide range of economic sectors in developing countries across Africa and Asia-Pacific. The overall goal of the GEF-funded project EbA South is to reduce the vulnerability of developing African and Asia-Pacific countries to climate change impacts by providing capacity, knowledge and technology support.

The project comprises three components to be implemented over four years (2013-2017), namely: 1) inter-regional coordination and capacity building for developing countries to plan and implement Ecosystem-based Adaptation (EbA); 2) inter-regional online EbA knowledge support; and 3) transfer of EbA technologies to pilot countries. The pilot countries for concrete, on-the-ground EbA interventions are Seychelles, Nepal and Mauritania, representing coastal, mountain and arid/semi-arid ecosystems, respectively.

For more information about the project, please visit: [www.ebasouth.org](http://www.ebasouth.org)

To meet the project objectives, an International Education Specialist (IES) is being hired to support the work under project Component 2. This component will improve public awareness and increase the availability of information on good practices for planning and implementing EbA across a range of countries, ecosystems and economic sectors.

Duty station: home based.

## **DUTIES AND RESPONSIBILITIES**

The incumbent will have the following responsibilities under the supervision of the Project Management Unit (PMU):

- Provide online research guidance (including funding information) to researchers as well as post-doctoral, Ph.D. and M.Sc. students on conducting research and publishing work on EbA in international, peer-reviewed and popular literature (activity 2.2.1).
- Produce school and university curricula guidelines and modules on EbA based on information synthesized in Component 1 and outcomes as well as lessons learned under Component 3 (activity 2.2.2).

### **Key Deliverables:**

- On-line research guidance (including funding information) for researchers and postgraduates under activity 2.2.1 (final product by December 2017);
- School and university curricula guidelines and modules on EbA (final product by February 2018).

## **REPORTING**

The incumbent will report to the PMU and cooperate with other members of the project team.

## **TIME FRAME**

This is a part time consultancy. The initial contract will start as soon as possible and is expected to end by March 2018.

## **REQUIRED SKILLS AND COMPETENCIES**

- At least master's degree in climate change adaptation, natural resources/environment education or related disciplines and/or equivalent experience/academic training
- Formal education training or a specified level of teaching experience required
- Demonstrated thorough understanding of EbA, with experience working in EbA and/or climate change adaptation related fields in Africa and Asia-Pacific an advantage
- Proven comprehensive work experience in similar duties and related field, i.e. research methodology with excellent writing skills for academic and non-native English speakers preferably with track record of high-quality performance in undertaking similar guidelines (with the structure, format, visuals, writing style suitable for the readership) and curricula design/advice
- Fluency in English as essential, especially in writing
- Ability to organize his/her work and follow up on assignments with minimal supervision
- Strong teamwork and interpersonal skills

## APPLICATION PROCEDURE

Please send your CV; cover letter; proposed tentative outline of the 2 products; indicative costed work plan; and example(s) of your writing pieces to Tatirose Vijiapan, Climate Change Adaptation Specialist: [tatirose.vijiapan@unep-iemp.org](mailto:tatirose.vijiapan@unep-iemp.org) with subject “International Education Specialist application”.

Application deadline: **22 August 2017**

The applicants will be contacted only if she or he is shortlisted.

### **Disclaimer:**

- The successful applicant shall not become a staff member of the United Nations or UN Environment, but shall sign a contract with the Institute of Geographic Science and Natural Resources Research, Chinese Academy of Sciences (IGSNRR, CAS) – the executing entity for this project.
- United Nations or UN Environment shall neither be responsible nor liable for any claims which may arise from this contract and IGSNRR shall take full responsibility in this regard.